



Course Specification Form

Course Title:	Speaking
Course Code:	
Program:	English Language
Department:	Continuing Education Center
College:	--
Institution:	Imam Abdulrahman Bin Faisal University



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A. Course Identification

1. Credit hours:	N/A
2. Course type	
a.	University ☐ College ☐ Department ☐ Others ☒
b.	Required ☒ Elective ☐
3. Level/year at which this course is offered:	N/A
4. Pre-requisites for this course (if any)	N/A
5. Co-requisites for this course (if any):	N/A

1. Mode of Instruction

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning		
4	Distance learning	(30 hours)	100%
5	Other		

2. Contact Hours

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to help learners develop clear, confident spoken English for everyday situations. It is an English course intended to increase both accuracy and fluency in speaking skill to overcome the fear factor. It can be attained in a position where they speak more effectively in English and express themselves without hesitation using the communicative approach.

2. Main course Objective

To develop general competence of learners in fundamental spoken skills which are speaking skills, pronunciation, communication and sentence structure. It focuses on enabling learners to produce clear, intelligible, and natural speech correctly and spontaneously.



3. Course Learning Outcomes

CLOs	
1	Knowledge and understanding
1.1	Demonstrate grammatically correct spoken structures and utterances.
1.2	Use high frequency vocabulary, idioms and expressions in a variety of contexts.
2	Skills
2.1	Demonstrate presentational skills familiarizing students with the basic structure of presentations when speaking
2.2	Pronounce words and utterances accurately to achieve fluency and accuracy.
2.3	Communicate clearly

C. Course Content

Weeks	Dates	Topics to be covered
1	8- February	Introduction To English Speaking
2	15- February	What is your level? Placement & needs analysis
3	22- February	Word level – What is Stress?
4	1- March	The power of Speaking
5	8 - March	Synonyms and Your Speaking Eid Fitr Holiday
6	29- March	Do not Speak Words, but Also Sentences
7	5- April	Presentation Skills
8	12- April	Intonation – The sentence level
9	19- April	Speaking with Confidence
10	26- April	Improving your spoken skills
11	3 - May	Speaking Summative Evaluation
12	7 - May	Individual Feedback
		End of the Course

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	Use correct structures when speaking in several contexts	active learning /discussions	Discussion, presentations, observation in class.
1.2	Use idioms and expressions in related context		
2.0	Skills		
2.1	Accurate pronunciation in both sound level as well as sentence level	active learning /discussions	Recordings, presentations, observation in class.
2.2	Identify speaking skills to comprehend and identify required information		
2.3	Use appropriate expressions to speak about pros and cons, give reasons, and voice their personal opinions.		
2.4	Speak fluently and confidently		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	notes
1	Observation & Analysis (Monologue)	3	
2	Record yourself (Dialogue)	6	
3	Conducting Interviews (Dialogue)	9	
4	Attendance and participation in class . (Continuous assessment)	continuous	

5	Summative Evaluation & Feedback	End of the course	
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*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Academic Coordination
- Academic Counseling Committee

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	No textbook (tailored- course)
Essential References Materials	English speaking practice/worksheets/ handouts websites Expanding Tactics for Listening
Electronic Materials	Website - Zoom
Other Learning Materials	Open sources material

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Zoom classroom
Technology Resources	interactive classrooms

(AV, data show, Smart Board, software, etc.)	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NA

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Student Survey on Lecturing Skills	Students	Online Survey
Course Evaluation Survey	Students	Online Survey
Teacher's Observation	English Language Program Coordinator/ Instructor	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, , Others (specify)

Assessment Methods (Direct, Indirect)